



How will I know what's happening?

- You can expect the school to keep you informed about the assessment process, supports in place and your child's progress. Your views are an important part of the assessment process and will be sought by the professionals involved*
- There may or may not be meetings that you are invited to come along to about the assessment and your child's progress but you will be kept informed. If you are invited to a meeting, you can expect a record of the meeting to be shared with you*



Who will be involved?

- A range of people may be involved in assessing and planning to meet the needs of your child. This could include:*
 - ⇒ Class teacher*
 - ⇒ Depute Head Teacher*
 - ⇒ Head Teacher*
 - ⇒ East Ayrshire Support Team staff*
 - ⇒ Speech and Language Therapy*
 - ⇒ Educational Psychologist*
 - ⇒ Who is involved depends upon the specific needs of your child*

Please don't hesitate to contact the school if you have any questions.



East Ayrshire
COUNCIL

*Information for
Parents and
Carers on the
Process of
Assessment*

Assessment

What is assessment for?

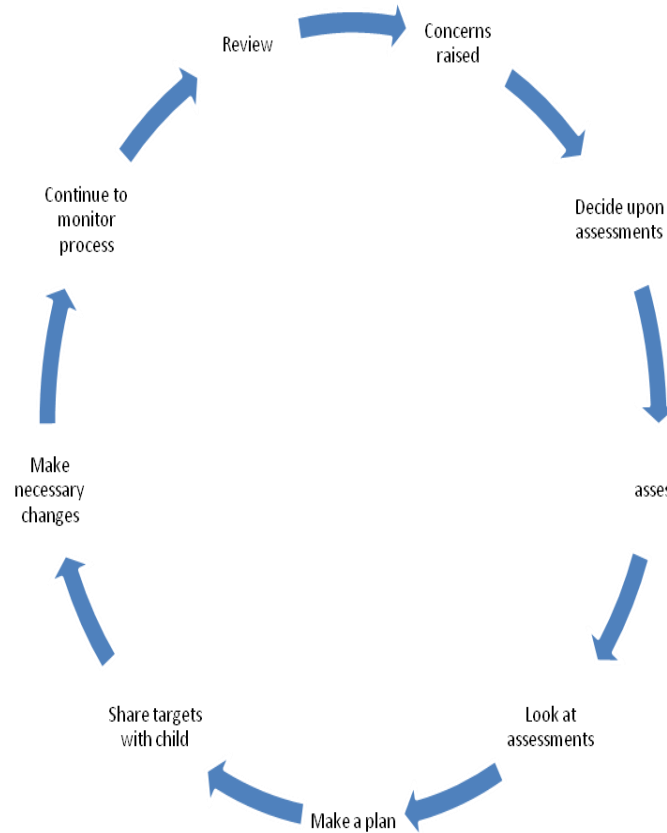
The purpose of assessment is to help everyone develop an understanding of a child's additional support needs. Children may need support to develop their literacy or numeracy skills or their social and emotional skills.

It is important to understand any difficulties a child may be having so that changes can be made to help their learning and development.

Assessment tells us what we need to do to help maximise learning and development.



Assessment is part of a cyclical process of gathering information, planning, supporting and reviewing. This is shown in the diagram below.



What does assessment involve?

Assessment is a process which can involve schools, families and other professionals.

It may or may not include work with a child or young person.

Assessment is not based on a one off activity or test.; it is a process which involves working with others to gather a range of information from a number of people and places, over a period of time.

Assessment information could be gathered through:

- Discussions with parents/carers, children and young people, school staff and other professionals
- Class teacher reports or observations
- Samples of work
- School assessments
- Checklists or questionnaires
- Assessments from other agencies e.g. Speech and Language Therapists, Occupational therapists.