



The Young Leader Qualification Record Sheets



Your Name and Address:

Your telephone number and email address:

Your unit:

Your Supporter:

Your Division Young Leader Advisor:

Your District Commissioner:

Support

As a Young Leader you will receive help from your unit leader and your supporter. Your supporter may be your leader or someone else in your area, who you would like to assist you. Your Division or County Young Leader Advisor may also be able to help you and your leader.

Record

You can use the following record sheets to sign off activities when you have completed them. It's a great idea to save information from meetings, your programme plan, any discussions with leaders, activities or photographs. Perhaps you could save them in a folder with this.

More Information

The full details of the qualification and guidance notes are available on the senior section CD.

Information on training events and other activities for Young Leaders are advertised on the Staffordshire Girlguiding website www.girlguidingstaffordshire.org.uk

Signing Off

When you have finished, your supporter / leader will pass this to your District Commissioner. She will send a notification form and payment to the County Badge Secretary for your certificate and badge.



	Young Leader Qualification Record Module 1— your role in the programme	Leader / sponsor Signature and Date
Part 1—the Five Essentials	A) Read section 4 (the Guiding Method) in the Guiding Handbook and the relevant Guidance Notes for Leaders for your section. Talk these over with a Leader in the unit so that you can have any queries answered and make sure you understand your role.	
	B) Discuss with a unit Leader, or your supporter, how you as a Young Leader can ensure the Five Essentials are put into action in your work with the unit.	
	C) Review the programme for the past three months to check that the Five Essentials were put into practice. If they were not, discuss with a leader in the unit, or your supporter, how this could be changed, and how you could help in this.	
Part 2— Carry out the programme	A) Participate in a Rainbow Chat, Brownie Pow wow, Patrol Leaders Council or the Look Wider Team meeting, as appropriate., to get ideas and suggestions and to agree the programme content with the members of the unit.	
	B) Take part in unit team planning meetings. Make sure you are involved in a wide range of activities so that you can gain experience as a leader in the full range of the unit programme.	
	C) Explain to your supporter how all the members of the unit team, including young leaders, unit helpers and others, are involved in planning and carrying out the programme.	
	D) Observe the leaders and helpers in your unit and identify how they work with the girls using leadership styles which are appropriate to the age groups. Practice using an appropriate leadership style in the unit, and talk this over with a leader, or with your supporter.	
	E) Familiarise yourself with guiding publications for the section you are working with and use them in the planning and carrying out programme activities.	
Part 3— Provide opportunities for a balanced and varied programme	A) Plan and use an activity which helps unit members gain an understanding of the promise. This may focus on one aspect of the promise and should be appropriate to the age of the members of the unit.	
	B) Plan and carry out two activities in the unit meeting place. The two activities should be from different aspects of the programme; e.g. physical activity, creative activity, global awareness, making something to eat, etc.	
	C) Share with the unit team in the organisation and carrying out of an activity or visit away from the meeting place which helps the unit to enjoy the outdoors. Explain to your supporter how your particular role contributes to the whole activity.	

	D) Help members of the unit to participate in an activity with members of another section. Afterwards, discuss with one of the unit leaders how the activity went, your contribution to it and anything you might do differently next time.	
	E) Read section 6 (The Unit) in The Guiding Handbook and discuss with your supporter how the unit team evaluated the activities the unit took part in.	
Part 4—Work members of the unit and support their progress.	A) Explain to your supporter how girls have gained in confidence, self-esteem and social skills over a period of time. Give explains from your observations to illustrate.	
	B) Follow the progress of a particular member of the unit over a several weeks and help her to carry out a challenge or achieve something she finds difficult. Explain to you supporter how you helped her to achieve her success.	
	C) Talk with the unit leader about the needs of individual girls can be met. For example, discuss how you could support the exceptionally able girl, one who is very shy or a girl who has a broken leg.	
	D) Help a member of the unit, or a small group to find out about the section to which she/ they can progress.	
	Module 2—Your role in Girlguiding UK	Leader / sponsor Signature and Date
Part 1—Understand and renew your promise	A) Discuss your understanding of the promise with an adult member of your choice.	
	B) When you are ready, make or renew your promise.	
Part 2—Get involved in guiding at a local level.	A) Attend meetings and keep a note of what was discussed.	
	B) Using information communicated, help the unit participate in an activity or event involving at least one other unit. Afterwards, discuss the activity with your supporter. It may be an activity you have suggested and it will give you an opportunity to work with other leaders and share good practice	