

## Jolly Phonics

This half term the children will be learning the sounds of the letters using 'Jolly Phonics'. Each letter has an action and a song to support it. The letters covered will be g,o,u,l,f,b.

These will be introduced in order, one letter per week, which will be covered daily throughout the week.

Please feel free to practise the weekly letter sound at home with your child. It is important that the sounds are produced correctly so do not add an 'uh' to the end of sounds:

- 'ssss' not 'suh'
- 'mmm' not 'muh'
- 't' not 'tuh'
- 'sh' not 'shuh'

### **Songs and actions for (g, o, u, l, f, b)- Spring term weeks 1-6**

#### **G** (Tune: Jimmy Crack Corn)

The water gurgles  
down the drain.  
The water gurgles  
down the drain.  
The water gurgles  
down the drain.  
With a /g/-/g/-/g/-/g/-/g/.

Action: Spiral your hand down, as if water is gurgling down a drain, and say g,g,g,g.

#### **O** (Tune: Old MacDonald)

Now it's dark  
the lights go on.  
/o/-/o/-/o/-/o/-/o/.  
Time for bed  
the lights go off!  
/o/-/o/-/o/-/o/-/o/.

Action: Pretend to turn a light switch on and off, and say o,o,o,o.

**U** (Tune: Skip to My Lou)

/u/-/u/ up go umbrellas.  
/u/-/u/ up go umbrellas.  
/u/-/u/ up go umbrellas...  
... when it starts to rain!

Action: Keep one hand steady and raise the other, as if raising an umbrella and say u,u,u,u.

**L** (Tune: The Farmer in the Dell)

We lick our lollipops.  
We lick our lollipops.  
/l/-/l/-/l/-/l/!  
We lick our lollipops

Action: Pretend to lick a lollipop, and say l,l,l,l.

**F** (Tune: Old MacDonald)

My friends and I  
went to the beach  
with my floating fish.  
It got a hole...  
...the air came out.  
/fffff/!

Action: Let your hands come together gently, as if an inflatable fish is deflating, and say fffffff.

**B** (Tune: Camptown Races)

Bring your bat and  
Bring your ball.  
/b!/ /b/!  
Bring your bat and  
Bring your ball...  
...to the park to play!

Action: Pretend to hit a ball with a bat, and say b,b,b,b.