

Jolly Phonics

This half term the children will be learning the sounds of the letters using 'Jolly Phonics'. Each letter has an action and a song to support it. The letters covered will be **j, v, w, x, y, z, qu**.

These will be introduced in order, one letter per week, which will be covered daily throughout the week.

Please feel free to practise the weekly letter sound at home with your child. It is important that the sounds are produced correctly so do not add an 'uh' to the end of sounds:

- 'ssss' not 'suh'
- 'mmm' not 'muh'
- 't' not 'tuh'
- 'sh' not 'shuh'

Songs and actions for (j, v, w, x, y, z, qu)- Spring term weeks 1-6

j (Tune: Jingle Bells)

Jelly and Jam,
Jelly and Jan,
Jiggling on the plate.
Oh, what will I eat with it?
/j/-/j/-/j/-/j/-/j/.

Action: Pretend to wobble on a plate, and say j,j,j.

v (Tune: Go in and out the windows)

Drive Vic's van
round the village,
Drive Vic's van
round the village,
Drive Vic's van
round the village,
/v/-/v/-/v/-/v/-/v/

w (Tune: He's got the whole world in his hands)

I see the clouds moving,

/w/-/w/-/w/

I see the kites flying,

/w/-/w/-/w/

I see the trees bending,

/w/-/w/-/w/

The wind is blowing strong.

Action: Blow on to open hand, as if you are the wind, and say *wh, wh, wh*.

x (Tune: Skip to my Lou)

/ks/-/ks!/ Take an x-ray

/ks/-/ks!/ Take an x-ray

/ks/-/ks!/ Take an x-ray

- x-ray of my hand!

Action: Pretend to take an x-ray of someone with a camera and say

y (Tune: Apples and bananas)

I like to eat, eat, eat,

yoghurt and bananas.

I like to eat, eat, eat,

yoghurt and bananas.

I like to eat, eat, eat,

yoghurt and bananas.

-/y/-/y-/y/-/y/-/y/!

Action: Pretend to be eating a yoghurt and say *y, y, y*.

z (Tune: Did you ever see a lassie)

Did you ever hear a bee buzz,

a bee buzz,

a bee buzz?

Did you ever hear a bee buzz,

a bee buzz,

“/zzzz/”, like this?

Action: Put arms out at sides and pretend to be a bee, saying *zzzzzz*.

qu (Tune: The wheels on the bus)

The duck in the pond
quacks, “/qu/ -/qu/-/qu/,”
“/qu/ -/qu/-/qu/,”
“/qu/ -/qu/-/qu/,”

The duck in the pond
quacks, “/qu/ -/qu/-/qu/,”
all around the pond.

Action: Make a duck’s beak with your hands and say *qu, qu, qu.*