

# East Leake Pre - School Playgroup



East Leake Surestart Childrens Centre & Extended Services, School Green, East Leake, LOUGHBOROUGH, Leicestershire, LE12 6LG

<b>Inspection date</b>	11 September 2015
Previous inspection date	15 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified staff team provide a caring, safe, stimulating and well-resourced environment. They promote children's all-round learning and development well. This helps to ensure children are ready for their next stage in learning and develop skills in preparation for school.
- Staff establish good relationships with parents, other professionals and early years providers, which effectively promotes continuity in children's care and learning.
- Staff build warm relationships with children and know them well. Children form strong bonds with staff. As a result, children demonstrate that they are happy, confident and feel secure in the setting.
- The manager ensures staff participate in inductions, supervision meetings and appraisals. They benefit from regular team meetings, monitoring and training to continuously improve their practice. This has a positive impact on outcomes for children.
- Children learn to behave well. Staff act as good role models as they help children learn to share and take turns with each other.
- The quality of teaching is good. Staff provide children with a wealth of opportunities, both indoors and outside to develop their skills across all areas of learning.

### It is not yet outstanding because:

- Opportunities to build on children's independence skills are not consistently used.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to build on their already good independence skills, promoting their sense of responsibility.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed activities in the indoor and outdoor areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager of the setting.
- The inspector looked at children's records, evidence of the staff suitability, and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector spoke with some parents regarding their children's care, learning and development and considered their views.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

Management and staff have a good understanding of the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. The staff have all completed child protection training and understand the local safeguarding procedures, which they are confident to follow if required. Risk assessments are effective and help staff to promote children's safety. Leadership and management are strong. The management team are committed to constantly reviewing their practice and evaluating their service. The manager has identified priorities to make sure the pre-school is continuously improving. Recommendations from the last inspection have been addressed very effectively to promote children's skills in using computers and technology. The management follows robust recruitment and vetting procedures to help check the suitability of staff.

### Quality of teaching, learning and assessment is good

Staff use regular observations and assessments effectively to plan the next steps in children's learning. They use this information very effectively to plan for individual children's progress. Staff share learning journals with parents to help to provide continuity in children's development between the home and pre-school. Staff constantly promote children's mathematical development. Teachers are invited into the pre-school and staff share plenty of information with them about children's progress. Staff help to develop children's physical skills as they encourage them to climb and learn to ride bikes.

### Personal development, behaviour and welfare are good

Staff help children learn to manage and express their feelings well. Children show a good understanding of different types of emotions. Staff develop this further by providing pictures of different expressions for children to use to communicate how they feel. Staff encourage independence through hygiene routines, such as washing hands before eating. However, staff do not make best use of opportunities to further develop children's independence and sense of responsibility. Children plant and grow fruit and vegetables with staff, which helps them to understand about healthy foods. Staff provide stimulating environments based on children's interests, which generally helps to motivate children to learn. Staff ensure that resources are easily identifiable and readily accessible so that children are able to choose whether to play indoors or outdoors.

### Outcomes for children are good

Rigorous monitoring of children's progress means that any gaps in learning are quickly identified and appropriate interventions sought if necessary. Since the last inspection, the outdoor learning space has been improved. This has significantly enhanced the learning outcomes for all children, especially those children who prefer to learn outdoors. Staff have attended training to help improve children's communication and language skills. As a result, most children are confident speakers and communicators given their age and abilities.

## Setting details

<b>Unique reference number</b>	EY408951
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	850959
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	19
<b>Number of children on roll</b>	27
<b>Name of provider</b>	East Leake Playgroup Committee
<b>Date of previous inspection</b>	15 June 2011
<b>Telephone number</b>	07979 574830

East Leake Pre-School Playgroup opened in 2010. It operates from within East Leake Sure Start Children's Centre and Extended Services in South Nottinghamshire. The playgroup is open each week day from 8.50am to 11.50am with an afternoon session on Tuesday, Wednesday and Thursday between 11.50am and 3.30pm, during school term time only. The playgroup provides funded early education for two-, three- and four-year-old children. Five members of staff are employed to work with the children, of whom, four hold relevant qualifications at level 3 and one at level 2.

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